

# Indian Education for All Teacher Survey

This survey is designed to assist schools and school districts in identifying professional development needs for the implementation of Indian Education for All (IEFA).



Please circle the number that best represents your opinion, or N/A if the question does not apply to you.  
(4 = strongly agree, 3 = agree, 2 = disagree, 1 = strongly disagree)

## Background Knowledge and Attitudes

1. I feel that I clearly understand the intent of the Indian Education for All state mandate. 1 2 3 4 N/A
2. I have read the document "Essential Understandings about Montana Indians." Yes No
3. I am most comfortable integrating these Understandings into my curriculum:
 

Diversity of Montana Indians	1	2	3	4	N/A
History of Montana Indians	1	2	3	4	N/A
Sovereignty of Montana Indians	1	2	3	4	N/A
Culture of Montana Indians	1	2	3	4	N/A
4. I am the most knowledgeable about these Montana tribes:
 

Blackfeet	1	2	3	4	N/A
Pend d'Oreille	1	2	3	4	N/A
Salish	1	2	3	4	N/A
Kootenai	1	2	3	4	N/A
Northern Cheyenne	1	2	3	4	N/A
Crow	1	2	3	4	N/A
Assiniboine	1	2	3	4	N/A
Sioux	1	2	3	4	N/A
Gros Ventre	1	2	3	4	N/A
Little Shell	1	2	3	4	N/A
Chippewa	1	2	3	4	N/A
Cree	1	2	3	4	N/A
5. I currently integrate Montana Indian Studies into these content areas:
 

Social studies	1	2	3	4	N/A
Health/Physical Education	1	2	3	4	N/A
Art	1	2	3	4	N/A
Language Arts	1	2	3	4	N/A
Mathematics	1	2	3	4	N/A
Music	1	2	3	4	N/A
Science	1	2	3	4	N/A
Library-Media	1	2	3	4	N/A
Other _____					

6. Learning more about Montana Indians is a priority for me as an educator. 1 2 3 4 N/A

## Resources

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7. The resources I most often access for teaching Native American content are:
- |   |   |   |   |   |     |
|---|---|---|---|---|-----|
| Collection of Native American literature in your building's library | 1 | 2 | 3 | 4 | N/A |
| Literature from personal collection or public library               | 1 | 2 | 3 | 4 | N/A |
| Professional literature   | 1 | 2 | 3 | 4 | N/A |
| Publications from Montana Office of Public Instruction (OPI)        | 1 | 2 | 3 | 4 | N/A |
| Guest speakers from the local Native community                      | 1 | 2 | 3 | 4 | N/A |
| Colleagues, other educators   | 1 | 2 | 3 | 4 | N/A |
| OPI Indian Education Web site                                       | 1 | 2 | 3 | 4 | N/A |
| Tribal Web sites and other internet resources                       | 1 | 2 | 3 | 4 | N/A |
| Local historic sites or museums                                     | 1 | 2 | 3 | 4 | N/A |
| Other (describe) _____  |   |   |   |   |     |
8. The most valuable supports to integrating Native content into my curriculum are:
- |  |   |   |   |   |     |
|--|---|---|---|---|-----|
| Familiarity with/access to resources                 | 1 | 2 | 3 | 4 | N/A |
| Knowledge of authenticity/appropriateness of content | 1 | 2 | 3 | 4 | N/A |
| Availability of resources                            | 1 | 2 | 3 | 4 | N/A |
| Administrative/collegial support                     | 1 | 2 | 3 | 4 | N/A |
| Personal background knowledge                        | 1 | 2 | 3 | 4 | N/A |
| Professional development opportunities               | 1 | 2 | 3 | 4 | N/A |
| Personal interest                                    | 1 | 2 | 3 | 4 | N/A |
| Other (specify) _____                                |   |   |   |   |     |
9. The greatest challenges to integrating Native content into my curriculum are:
- |   |   |   |   |   |     |
|---|---|---|---|---|-----|
| Unfamiliar with/can't access resources              | 1 | 2 | 3 | 4 | N/A |
| Concern for authenticity/appropriateness of content | 1 | 2 | 3 | 4 | N/A |
| Lack of resources                                   | 1 | 2 | 3 | 4 | N/A |
| Lack of administrative support                      | 1 | 2 | 3 | 4 | N/A |
| Lack of background knowledge                        | 1 | 2 | 3 | 4 | N/A |
| Lack of professional development opportunities      | 1 | 2 | 3 | 4 | N/A |
| Lack of interest                                    | 1 | 2 | 3 | 4 | N/A |
| Unsure how to integrate with my content area        | 1 | 2 | 3 | 4 | N/A |
| Other (specify) _____                               |   |   |   |   |     |

10. The following resources would help me improve my teaching on this subject:
- |  |   |   |   |   |     |
|--|---|---|---|---|-----|
| Improved collection of young adult/children's literature about Montana Indians | 1 | 2 | 3 | 4 | N/A |
| Interacting with Native American people  | 1 | 2 | 3 | 4 | N/A |
| Greater familiarity with/easier access to district resources                   | 1 | 2 | 3 | 4 | N/A |
| Working with a Native American learning partner                                | 1 | 2 | 3 | 4 | N/A |
| Access to a collection of professional literature about Montana Indians        | 1 | 2 | 3 | 4 | N/A |
| Access to pre-created lesson plans integrating Indian Education for All        | 1 | 2 | 3 | 4 | N/A |
| Time for resource review, planning and collaboration with other educators      | 1 | 2 | 3 | 4 | N/A |
| Other (specify) _____  |   |   |   |   |     |

### Professional Development

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11. I have taken Native American Studies courses at the college level. Yes No
12. I have attended conferences and/or workshops which provided knowledge about Montana Indians Yes No
13. I have attended professional development opportunities to develop background knowledge about Montana Indians. Yes No
14. I feel professional development in these areas would most benefit my teaching:
- |  |   |   |   |   |     |
|--|---|---|---|---|-----|
| Training in Indian Education for All /Seven Essential Understandings | 1 | 2 | 3 | 4 | N/A |
| University courses (including online courses)                        | 1 | 2 | 3 | 4 | N/A |
| Introduction to current children's/young adult literature            | 1 | 2 | 3 | 4 | N/A |
| Background on local tribal history and culture                       | 1 | 2 | 3 | 4 | N/A |
| Background on Montana tribal history and culture                     | 1 | 2 | 3 | 4 | N/A |
| Introduction to guest speakers from the Native American community    | 1 | 2 | 3 | 4 | N/A |
| Introduction to local cultural events, historic sites and museums    | 1 | 2 | 3 | 4 | N/A |
| Ideas for integrating Native American content in other content areas | 1 | 2 | 3 | 4 | N/A |
15. I would prefer these Indian Education for All professional development opportunities:
- |   |   |   |   |   |     |
|---|---|---|---|---|-----|
| School level (on-site) professional development | 1 | 2 | 3 | 4 | N/A |
| District level professional development         | 1 | 2 | 3 | 4 | N/A |
| Conferences during the academic year            | 1 | 2 | 3 | 4 | N/A |
| Conferences during the summer                   | 1 | 2 | 3 | 4 | N/A |
| Working with an on-site IEFA coach or trainer   | 1 | 2 | 3 | 4 | N/A |
| Study groups and/or peer mentoring              | 1 | 2 | 3 | 4 | N/A |
| On-line or self-guided learning                 | 1 | 2 | 3 | 4 | N/A |
| Graduate level courses                          | 1 | 2 | 3 | 4 | N/A |
16. I would be willing to share my learning about Indian Education for All with other educators. Yes No

17. Including on-site PIR, conferences and workshops, briefly describe up to three professional development experiences you have found most effective.

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18. Briefly explain your own *personal* attitudes toward Indian Education for All.

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Additional comments or suggestions are welcome!